

PRELIMINARY PROGRAM of the STaN conference Prague 21.–23.8.2019
PARADIGM SHIFT IN GIFTED EDUCATION

The program submitted is preliminary and the names of the contributions may be changed or further specified at the request of the speakers.

August 21 WEDNESDAY

13:00 – 14:30

WORKSHOP 1: Paul BELJAN (USA)

Asynchronous Development: Why It Is Important to Understand and What to Do About It

14:30 – 15:00 **Coffee break, tea**

15:00 – 16:30

WORKSHOP 2: Hava VIDERGOR (Israel)

Future Thinking Literacy - Preparing gifted students for a changing world

22 August THURSDAY

08:00 - 09:00 Registration of participants

09:00 - 10:00 WELCOME SPEECHes

PRINCIPLES OF THE CARE FOR GIFTED

10:00 - 10:30

Eva VONDRÁKOVÁ (STaN): Why and how to take the care of the gifted - "explanatory report"

10:30 – 11:00 **Coffee break, tea**

11:00 - 12:00

Rena SUBOTNIK (USA): Applying the Psychology of High Performance to Achieving Greatness in Arts, Academic, and Sport.

12:00 - 12:30

Éva GYARMATHY (Hungary): The atypical will be typical in the 21st century - Accessibility and Quality in the education of gifted

12:30 – 13:30 **Lunch**

PERSONAL STORIES

13:30 - 14:10

Femke HOVINGA (Netherlands): The gifted child's experience as an impulse to help other gifted; SENG for Europe

14:10 - 14:40

Anna FUČÍKOVÁ (MFF UK): A Story from Both Ends of the Spectrum: From Learning Difficulties in the Czech Republic to Top Science in the World

14:40 - 15:10

Szilvia FODOR (Hungary): Care for the gifted from the psychologist: identification in Hungary.

15:10 - 15:40 **Coffee break, tea**

FAMILY AND MENTAL HEALTH

15:40 - 16:40

Martina ROSENBOOM (Germany): „And what about the parents? Insights and Recommendations from 40 years of counseling in the DGhK“

16:40 - 17:10

Matěj KUČERA, Petr WINKLER (NÚDZ): Gifted children and their psychological and emotional well-being: scoping review

17:10 – 18:00

PRESENTATIONS OF CONFERENCE PARTICIPANTS

August 23 FRIDAY

SPECIFIC EDUCATIONAL NEEDS OF THE GIFTED AND SCHOOLS

09:00 - 10:00

Paul BELJAN (USA): Differential Diagnosis: A Logical Approach to Understanding Commonly Misdiagnosed Features of Gifted Children;
Misdiagnoses and Dual Diagnoses of Gifted Children: Do They Really Have It

10:00 - 10:45

HAVA VIDERGOR (Israel): Teaching Gifted and Able Students to Think About the Future
Applying the Multidimensional Curriculum Model (MdCM)

10:45 – 11:15 *Coffee break, tea*

11:15 - 12:00

Sonja LAINE (Finland): Finnish approach to gifted education: the pros and cons of the differentiation paradigm

12:00 - 12:30

Jolana LAZNIBATOVÁ (Slovakia): SMND and APROGEN - an educational program based on the knowledge of laws, respecting the needs of exceptionally gifted

12:30 - 13:00

Miriam JANYŠKOVÁ, Andrea ŠTEFÁČKOVÁ (Qiido): Comprehensive care and systematic support in education and development of intellectually gifted children

13:00 – 14:00 *Lunch*

SCHOOL AND LEASURE TIME ACTIVITIES FOR GIFTED

14:00 - 14:30

Martin KUBALA (UP Olomouc): University contribution to the education of gifted students

14:30 – 15:00

Jeanne BOČKOVÁ (CTM): CTM Online - virtual school for enthusiastic and motivated students. Your pathway to international education.

15:00 - 15:30

Martin KONEČNÝ (MFF UK, STaN): Joy of learning and working with higher levels of thinking not only in science education

15:30 - 16:00 CONCLUSION AND INVITATIONS